



Week beginning 07.02.22 & 14.02.22

Year Group: Nursery (January intake)

We would love to see what learning you've been doing at home! Please send photos in using the **Evidence Me app**. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks

Phonics:

- Log into YouTube for phase 1 phonics video: [type phase 1 phonics with Maddison and Felix...voice sounds](#)

Watch parts of the video over the week for making different sounds with our voices. What sound would a lion make? What sound would a rocket make?

If you cannot access YouTube then...

Please find attached another document entitled: Voice sounds display cards

Listening and attention

Play a game to help improve your child's listening and attention skills

Ask your child to run on the spot when you say stop they stop running. Then when you say 'go' they can run again until you say stop.

Blow some bubbles and say 'ready steady... pop!' But they can only pop the bubbles when you say pop. So Children need to wait until you say pop.

Reading:

Parents to share a book with children daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).

Complete the linked Play activities for each book.

Weekly Maths Tasks

Weekly Reading and Writing Tasks

Number Activities:

- Practise counting up to 5

0 1 2 3 4 5

Ask your child if they can show you 1 finger, 2 fingers, when you say the number.

Say: Put your hand behind your back, now can you show me 1 finger. Put your hands behind your back, now can you show me 2 fingers?



1 2

Song: Five little speckled frogs

Share a story with your story

- After you have read the same story a few times ask questions about the story as you read with your child e.g.

What did the character say?
What happened at the beginning of the story... middle...?
What might happen at the end of the story?
What do you like about the story?

- Asking questions...what, where, who
Your child should be able to ask questions such as...

What is that? (can name an object)
Where is...? (either a name or object)
Who is that?

Can your child use word endings correctly?

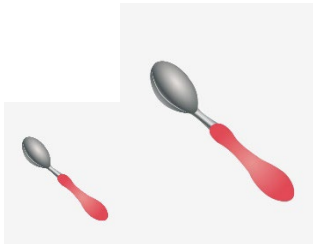
Such as going, cats, played

Five little speckled frogs
Sat on a speckled log
Eating some most delicious bugs, Yum, Yum
One jumped into the pool
Where it was nice and cool
Now there are four green speckled frogs,
Glub, glub.
Four Little speckled...



Does your child understand big and small?

Collect some objects/toys from around the house talk to your child whether they are big or small.

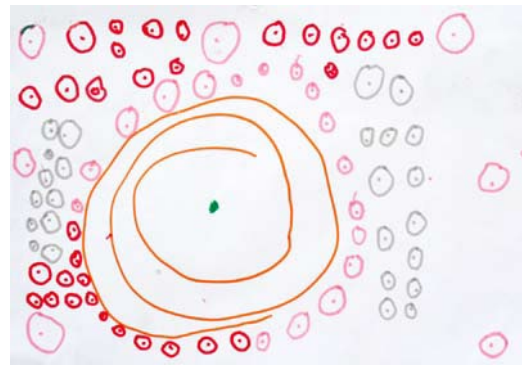


Writing/ Physical development

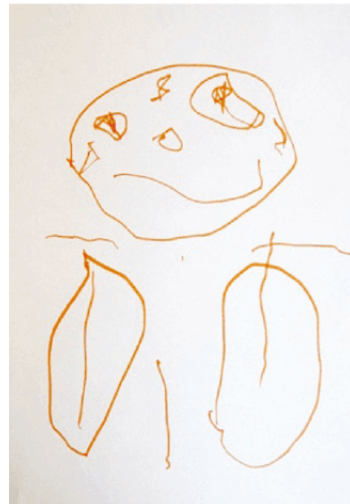
Help your child to practice drawing lines and circles using different materials such as chalk, felt tips, in the sand, in foam, in the air with their arms.



Then can they give meaning to the marks they make? Such as "that's me and that's mummy."



Then can they draw a picture and say what they have drawn?



Checklist for January intake children

Practice this with your children over the next coming weeks.

- I can take my coat off by myself.
- I can put my coat on by myself.
- I can go to the toilet by myself.
- I can wash my hands all by myself.
- I can speak in simple sentences and communicate my needs e.g. I need the toilet. I like... I want.... etc.
- I can understand simple questions such as 'What is that...?'
"Where is the....?" "Who is....?"
- I can ask simple questions such as 'What is that...?' "Where is the....?" "Who is....?"